

Message

From: Strong, Jamie [Strong.Jamie@epa.gov]
Sent: 10/11/2016 12:00:07 PM
To: Wright, Sarah | APHL [sarah.wright@aphl.org]
CC: Donohue, Joyce [Donohue.Joyce@epa.gov]
Subject: RE: APHL PFAS webinar information
Attachments: APHL EPA OW PFOS PFOA HA 10 11 16.pptx

Sarah,
Here are my slides. Sorry for the delay.

Thanks,
Jamie

From: Wright, Sarah | APHL [mailto:sarah.wright@aphl.org]
Sent: Friday, October 07, 2016 4:38 PM
To: Strong, Jamie <Strong.Jamie@epa.gov>
Subject: RE: APHL PFAS webinar information

That's no problem, we just like to give people the option. Thanks Jamie.

From: Strong, Jamie [mailto:Strong.Jamie@epa.gov]
Sent: Friday, October 7, 2016 4:37 PM
To: Wright, Sarah | APHL <sarah.wright@aphl.org>
Subject: Re: APHL PFAS webinar information

I'd prefer to use my own slide format, not APHL.

Sent from my iPhone

On Oct 7, 2016, at 4:36 PM, Wright, Sarah | APHL <sarah.wright@aphl.org> wrote:

Thanks, whenever is good for you – tonight or early next week.

From: Strong, Jamie [mailto:Strong.Jamie@epa.gov]
Sent: Friday, October 7, 2016 4:35 PM
To: Wright, Sarah | APHL <sarah.wright@aphl.org>
Subject: Re: APHL PFAS webinar information

I can send tonight. I'm not currently at my laptop.

Sent from my iPhone

On Oct 7, 2016, at 3:56 PM, Wright, Sarah | APHL <sarah.wright@aphl.org> wrote:

Hi Jamie, hope you're well. When is good for you to turn in your PowerPoint presentation? Thanks, Sarah

From: Wright, Sarah | APHL
Sent: Wednesday, September 14, 2016 8:14 AM
To: Strong, Jamie <Strong.Jamie@epa.gov>; Shoemaker, Jody

<shoemaker.jody@epa.gov>; 'carin.huset@state.mn.us' <carin.huset@state.mn.us>;
cahuset@gmail.com; McGarvey, Martina <mmcgarvey@state.pa.us>
Cc: 'Hautman, Dan' <Hautman.Dan@epa.gov>; Donohue, Joyce
<Donohue.Joyce@epa.gov>
Subject: APHL PFAS webinar information

Hello Jamie, Jody, Carin and Martina,

I look forward to talking with you all this afternoon about the webinar. In the meantime, I wanted to send a few items and documents.

1. Please let me know if you have any thoughts for improvements for the following title, webinar description and objectives:
 - a. **Title:** Per- and Polyfluoroalkyl Substances: A Laboratory Primer
 - b. **Description:** Although per- and polyfluoroalkyl substances (PFASs; formerly known as perfluorinated chemicals) have been used since the 1950s, they are being detected more and more frequently in water supplies throughout the country. Public health/environmental agencies and laboratories have been called upon to assess public health risk, but laboratory capability and capacity is currently somewhat limited. Join this webinar to learn about:
 - how EPA developed their May 2016 perfluorooctanoic acid (PFOA) and perfluorooctane sulfonate (PFOS) (two types of PFASs) health advisories
 - advice for implementing a PFAS drinking water method in your laboratory
 - a case study that outlines how the Minnesota Public Health Laboratory modified a drinking water method and initiated biomonitoring studies to solve a local PFAS issue.
 - c. **Objectives:**
 - i. Discuss the EPA PFOA and PFOS health advisories and PFAS drinking water methods.
 - ii. Discuss the practical aspects of applying laboratory capabilities to solve an environmental health issue.
2. Attached are four documents:
 - a. Multiple Speaker Webinar form
 - b. APHL Webinar Disclosure form
 - c. APHL Webinar Background Information and Suggestions
 - d. APHL PPT Template
3. **Please send me your completed Multiple Speaker Webinar form and the APHL Webinar Disclosure form ASAP.**
4. Feel free to review the APHL Webinar Background Information and Suggestions prior to making your presentation. If you like, you can use the APHL PPT Template. Please send me (or to our dropbox account if it is too big) your individual power point presentation and any handouts by Wednesday, October 5. At that point I will compile the presentations into one and send out the final version back to everyone for final approval.

- a. If you'd like to include polling questions in your PowerPoint presentation, we have the capability to poll the audience. The slide should have the header polling question (so they can be clearly distinguished) and the answers should be multiple choice. Our webinars senior specialist, Denise Korzeniowski, converts them to the polling questions in the webinar system.

Please let me know of any questions or ways I can help (review PowerPoints, etc.).
Thank you very much for your involvement with this!

Sarah

SARAH WRIGHT, MS | Senior Specialist, Environmental Laboratories
Association of Public Health Laboratories | Analysis. Answers. Action.
P +1 240.485.2730 | F +1 240.485.2700 | sarah.wright@aphl.org

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